

Student Evaluation to Begin On UB Courses and Faculty

Plans are underway to take some of the mystery out of the courses at the University through the use of course evaluations.

Richard M. O'Brien, junior philosophy major and chairman of the Course Evaluation Committee of the Student Council, said he hopes to publish a course evaluation booklet by the end of this year.

The booklet will supplement the course descriptions contained in the University catalog.

The course evaluations will cover 235 courses in 22 departments, and will include freshmen courses. The idea is based on course evaluations already in existence at Brandeis University

and Yale College.

The course evaluations will be compiled from an analysis of replies to student questionnaires.

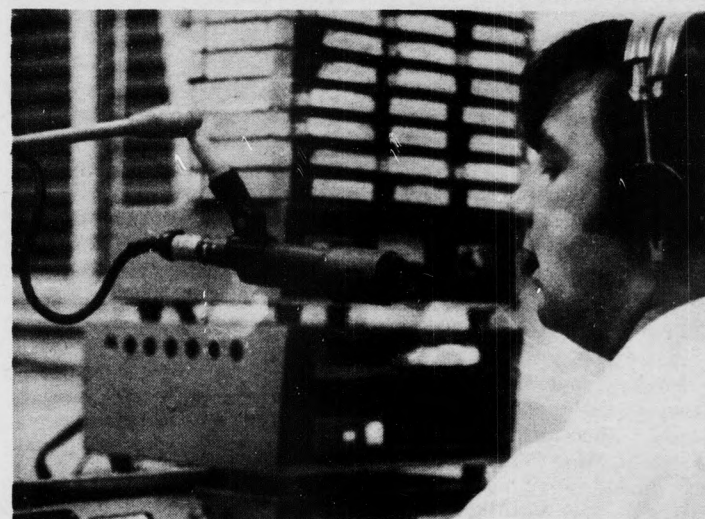
The questionnaires will cover both course content and faculty effectiveness. The evaluations will be in the form of statistical analyses of answers and general commentary about the courses covered.

O'Brien is now putting the questionnaires in their final form and is arranging for their distribution and collection. He plans to distribute them the Monday before Christmas vacation.

A course evaluation program is apparently needed as "no one knows what they are getting themselves into when they register for a course," said O'Brien. "The catalog course descriptions are too vague." With the course evaluations the student will be better prepared for a course because he will know what to expect," O'Brien added.

He stressed that "proper evaluation of the course can best be achieved if the student's reactions are placed in the context of the instructor's objectives and approach."

"So far," said O'Brien, "faculty reaction has generally been favorable, with a few suggestions being made on the content of the questionnaire."



ON THE AIR AGAIN -- But this time with more gusto. This announcer begins one of many shows that will reflect both a wider listening range and a more rounded schedule of music.

(Scribe Photo-Schneider)

1,000 Watts Reach N.Y.

WPKN Powerhouse Of Music, News

WPKN, the campus radio station, has installed equipment necessary for the 1,000 watt power supply. It is now capable of reaching the New York metropolitan area.

The station has also introduced a new program format of "balanced music." This music will include everything from acid rock to the classics. Highlighting this format will be the "news block," a one-hour summary of campus, local, national, and worldwide news.

The change went into effect Oct. 4 at 3 p.m. Saturday it carried a play-by-play report of both the soccer game against Bates College and the football game against Southern Connecticut State College.

Program tests were conducted the previous Tuesday and good reception was heard as far away as Clinton, Danbury, Meriden and Greenwich, Conn. It was also picked up in Babylon and Comack, L.I., N.Y.

WPKN-FM at 89.5 on the dial, will operate from temporary studios in Old Alumni Hall until the move to the new wing of the Student Center.

estimated to be completed by the spring semester.

Jeff Tellis, general manager, said "the new studio will be equal to or better than many commercial stations and will be one of the finest college radio stations in the country."

The new complex will include three separate studios, each capable of producing programs. One of them will be for AM programming, one for FM and the third will be a conference and production studio for taping, when the other studios are in use.

"With the added facilities, the students who operate WPKN will have more tools to work with and will be able to increase campus coverage," Tellis said.

The AM coverage will be expanded once the move has been made, since it is known that it cannot be heard in the smaller dorms. No estimated date can be given at this time for the expansion.

Semi-automated tape equipment will enable WPKN to serve the dorms with a 24-hour programming day, by the time of the move.

(Continued to Page 8)

Univ. Senate Forms Standing Committees

The Executive Committee of the University Senate is now appointing members for the standing committees of the senate. Under the amendment to the constitution of the senate passed last March, each standing committee shall have at least one student member.

Dr. Richard Ehmer, secretary of the senate, said that the committee would like to receive the names of students interested in serving on these committees. These committees usually meet on the first and third Wednesdays of each month when classes are in session. Interested students should fill out a form available at the Information Desk in the Student Center or send a memo through inter-office mail to University Senate, Cortright

Hall, giving name, campus mailing address and telephone number, class, college, and committee preference. The deadline for receipt of requests will be Friday, October 11.

The standing committees consist of: Instruction on classroom practices and teaching methods, Professor Emerson Chamberlain, chairman; Student Life, Dr. Harry Seymour, chairman; Academic Standards, Professor Richard Strand, chairman; Curriculum and General Education, Professor Gerhard Rast, chairman; Awards and Scholarships, Professor Victor Swain, chairman; and Informal Education, convocation, programs, Professor Charles Kishibay, chairman.

Qualities for Leadership Not Subject to Change

John McCook Roots, the senior and foreign editor of "Pace" magazine, spoke on the subject of "Our Elected Officials - What Qualities Should We Seek?" at the Wednesday convocation in the Student Center.

Roots is a descendant of Thomas Hooker, who discussed the qualities needed for leadership many years ago during the time of the signing of the Constitution. "At that time most of the requirements essential for effective leadership were either morally or theologically based;

but although many of the standards set then are outdated today, many still remain essential," said Roots.

Less Precise Today

"Three hundred years later, people are now less precise in what is demanded of an elected official. Everyone wants new leadership," continued Roots, "but few know what traits to look for."

Roots said that the first of many requirements is that the official have the basics of character including such solid quali-

ties as responsibility, resolution of mind, trust and integrity.

Even more basic, he said, is commitment. "John F. Kennedy committed himself when he said 'ask not what your country can do for you - ask what you can do for your country.'"

"The imagination of these words and of this man remain with people today, for he committed himself as well as the people of this nation," Roots stated.

The former honors graduate from Harvard, noted that the next basic quality a leader should have is charisma and this, he added, is attained through freedom of the spirit.

The speaker, who is a personal friend of many world leaders including the late John F. Kennedy, stated that another requirement of a leader was that he should be youth-oriented. "A temper of will and a love of ease are not too easily found in many men, but when found together in a man they present a spirit of expansion, control, questioning and changing."

Elected officials must also be change-oriented. "Change is everywhere. One has no choice but to follow and accept it. A man with an enthusiastic appetite for change, with the willingness to open his mind to them and to partially try them if only half accepting them has won half the battle of a successful leadership," Roots said.

"Whereas our society is generally overwhelmed with crisis," Roots continued, "a leader must be solution-oriented. Trouble lies with the fact that most leaders of an older generation are problem-oriented."

SDS Causes Little Reaction

University administrative officials have been generally non-committal in their reactions to a chapter of Students for a Democratic Society forming on campus. The Administration has unofficially adopted a wait-and-see attitude toward the organization, which, according to its leaders, is an outgrowth of the Student League for Human Rights.

University President Henry W. Littlefield said that the development of the organization would bear watching, and that he was not yet ready to make a judgment on the merits of SDS.

Dr. Alfred R. Wolff, dean of Student Personnel, said that if the organization carried out the humanitarian aims that its leaders discussed in The Scribe article, he saw no problem. If the new chapter is concerned, as are some of its sister organizations of other campuses, only with the destruction of the campus, then "they will have to be dealt with," Wolff said. He felt that SDS would have to go through the regular channels in order to be officially recognized by the University and Student Council as a new organization.

Director of Student Activities Martin Herlands said that SDS would have to proceed just as if it were a new organization on campus. He said that the requirements included the drafting of an acceptable constitution, the signatures of 20 full-time students in good academic standing, and the signature of a faculty member who would serve as advisor to the group. Herlands said that he had been in contact with the students interested in forming the group and that they had agreed to comply with these requirements. Herlands said that he would not make a value judgment on the merits of the organization.

Air Gripes Wed.

Students will have an opportunity to voice their complaints, criticisms and constructive ideas concerning the University at an open meeting in CN 100 tomorrow at 2 p.m. Student representatives to University Senate will run the meeting.

Barry Lewis, student representative from the College of Business Administration, said, "We are encouraged to speak freely and propose ideas we feel will be beneficial to the students of this University. We intend to take advantage of this opportunity."

Lewis said that the purpose of the meeting was to "begin opening lines of communication." Even if students have no complaints to bring before the meeting, the forum will provide an excellent opportunity for students to meet their representatives, Lewis said.

This is the first year that students have held seats on University Senate, which is the major decision making organization of the University.

Other student representatives

on the senate are Carol Asnin, Education; Mitchell Kahn, Arts and Sciences; Nelson Pollack, Engineering; Ronnie Horowitz, Nursing; Meredith Fox, Junior College; and Stuart Broms, Student Council president.

North Hall 'Meat' on The Press

In an effort to make dormitory living more bearable, the men of third floor, North Hall, are publishing a monthly underground newspaper.

The first issue of "Meat" will be distributed tomorrow to University coeds. Included in the maiden issue are features, editorials, sports and humor columns.

Two thousand copies of the six-sheet mimeographed paper will be distributed to the dormitories tomorrow. The staff of the newspaper had installed meat grinder boxes in the girls dorms for responses and reactions.

New Officials Join College of Education

Sidney Clark, an assistant professor of secondary education, has been named the acting assistant dean for undergraduate education.

Dr. Robert Kranyik, former assistant dean for undergraduate education, was named Dana Professor of Education in the department of elementary education earlier this year and is currently involved in several research projects.

CORRECTIONS

Last Tuesday, The Scribe erroneously reported that Barbara Nass, president of Women's Residence Association, and Joel Grafstein, Men's Senate president, would serve as co-chairman of the sub-regional conference of the North Atlantic region of the National Association of College and University Residence Halls. Miss Nass and Grafstein will be in charge of the program for the conference, which will take place on the University Campus Nov. 15-17. Larry Forer, president of Trumbull Hall, will serve as general chairman of the conference.

Clark is a graduate of the University of Georgia where he also earned his master's degree. He joined the University faculty in 1960.

Dr. Clarkson has assumed Clark's previous position as the acting head of the department of secondary education. Dr. Clarkson served simultaneously as assistant professor of education and mathematics in both the College of Education and College of Arts and Sciences at the University and has been a faculty member since 1965.

Robert Barrows, director of student teaching program and placement services, has retired and his position has been filled by Goldye Meyer. She is a graduate of Wiles College and received her Master's degree from Temple University. She has also attended Pennsylvania State University and is currently studying for her sixth year professional diploma in the College of Education.

Dr. James T. Hamilton will continue to serve as assistant dean for graduate studies, a position to which he was appointed in July, 1967.

Univ. Offers New Course in Housing and Urban Renewal

Problems regarding housing in urban centers and possible solutions are being studied in a new course offered by the University and sponsored by the Center for Urban Studies.

The course, entitled Economics of Housing and Urban Renewal, may be taken for graduate or undergraduate credit and is designed especially for members of planning agencies, local and state officials, agency personnel, and individuals concerned about the problem of housing and its impact on the community as a whole.

The course was instituted as a part of a series with a two-fold purpose, said Dr. Charles Stokes, chairman of the Economics Department: first, to aid people in Connecticut to prepare for leadership in the field of city planning and urban renewal, and second, to lead to a master of economics degree with emphasis on urban affairs.

H. C. Chung, a member of the faculty of Columbia University's School of Architecture, is teaching the course. A number of specialists will also participate as lecturers in the program which

meets from 7:30 - 9:30 on Tuesday evenings.

Dr. Stokes said there is a limit of 15 in the course and includes planning people from New Britain, Westport, New Haven and Bridgeport.

He said because of the nature of the course, no tests will be given; rather, problems will be discussed during class and a major emphasis will be on outside papers.

Areas to be covered in the one-semester course include: the role of public housing, redevelopment, pre-fabricated and modular housing, the role of private enterprise and the financial community, rehabilitation of existing resi-

dences, low interest and non-profit housing development, race, segregation, patterns of housing in urban centers, and suggested solutions to some of the problems.

The Educational Testing Service has recently announced the new dates for the National Teacher Examination for prospective teachers. The dates are Nov. 9, 1968, Feb. 1, April 12 and July 19, 1969.

Prospective teachers should contact the school systems in which they seek employment, or their college, for specific advice on examinations.

Youth from Ghettos Find Jobs at UB

Buildings and Grounds added a young look this summer as 12 young men from Bridgeport and Stratford area ghettos were employed as part of the University's summer youth program.

The youths, ages 16 to 18, were employed in jobs such as working on the grounds and cleaning the buildings, said Theodore Nowlan, Buildings and Grounds superintendent.

Nowlan pointed out that the University usually hires summer help to replace the permanent employees who go on vacation and to help with the added summer work, such as window and vene-

tan blind washing. Under this program, both parties gain--the employee and the employer," Nowlan said.

"Most of the boys were willing to work," Nowlan said, and he pointed out that ten of the boys worked steadily the whole summer.

"I believe that this was a successful program. The University did get the additional help when help was needed, and the boys gained by being able to earn money for their personal needs and by their association with employees of the University," he explained.

Dr. Wolff to Address Trustees on Education

Dr. Alfred R. Wolff, dean of Student Personnel, will address the University's Board of Associates Oct. 17 in the first of a series of lectures aimed at acquainting the board with the rapid changes that are occurring on the educational scene.

The lectures will take place on the third Thursday of each month at noon in the Social Room of the Student Center.

Dr. Wolff's opening address will relate to campus unrest throughout the country, the student's search for a value system; what makes an activist; student identity problems, sex and morality of 1968, and drugs.

Subsequent topics will be "Politics-1968," "Ghetto Society," and "Art and the University."

It is hoped that the lectures will enable the board of directors to make valid judgments on students matters, said Wolff.

The program, according to A. George Lindquist, president of the Lindquist Supply Company and president of the University Board of Associates, "will keep the members of the board thor-

oughly acquainted with the University, the problems it faces, the success it has met, and the caliber of its faculty and students."

Mademoiselle

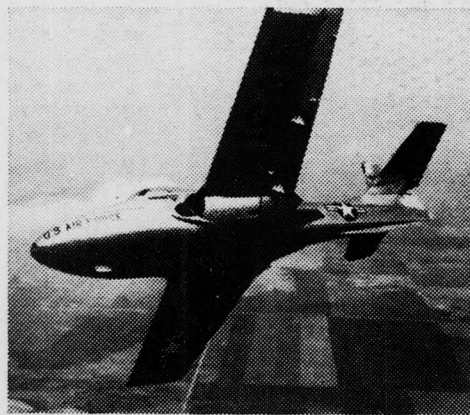
Contest for Coeds

Each year MADEMOISELLE Magazine sponsors five contests for college students with ability in the fields of publishing, fiction, poetry, art, and photography. The competition is open to all college students enrolled at an accredited college who will not graduate before March, 1969. In most cases (art, photography, fiction, poetry) only women may enter the competition.

The contests will be judged by the editors of MADEMOISELLE, and by others outstanding in their particular professional fields. Prizes include cash, national publication of the winning entry and guest editorships and priority consideration for permanent jobs with MADEMOISELLE.

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The Waves Were Rough, Sky Sunny

BY JEFF TURNER
Staff Reporter

What began as an adventure and a challenge to cross Long Island Sound in a life-raft ended in a tragedy last Saturday, with one University student missing and believed drowned; his companion hospitalized.

Missing is freshman Edward Arfin, 18, of 10 Montawk Court, Westbury, L.I.

His companion, who received treatment for submersion, exhaustion, and exposure at the Mather Memorial Hospital in Suffolk county, is Dale Redick, 18, of Miami, Fla. Redick, who was released from the hospital last Monday, is a freshman at Ryder College in New Jersey.

The two youths, wanting to cross the sound because it seemed like a challenge, left the Bridgeport shoreline about 7 a.m. on two yellow-colored Navy life-rafts. The sun was warm and the sky was clear, but the water was extremely rough.

At about 3 p.m., near the Long Island shore, the pair felt the rafts weren't making any progress because of the tide and swift currents. Thinking the shore was only one mile away, which was later found to be almost four miles, the youths left the raft and attempted to swim to safety. Neither wore a life-jacket.

Both decided to swim close to each other, but the high waves and strong current quickly separated them. According to Redick, Arfin began to drift further and further from sight, until finally he could no longer be seen.

Redick swam for about four hours until he reached the shores

of Miller Point Beach in Long Island at about 6:35 p.m. A passing motorist came to the aid of Redick, who staggered up on the beach and then collapsed.

The Coast Guard at Eaton's Neck was immediately notified to search for Arfin, but all attempts proved futile. Both rafts were washed ashore at about 3 a.m. Sunday morning.

Arfin, a resident of North Hall, was an accounting major at the University. Redick, who lived in the same town as Arfin at one time, came to Bridgeport when he was informed of the expedition.

Well Liked By All

Arfin, wiry but strong, with closely cropped blond hair, had many friends and admirers in the dormitory. To many people, he always seemed to have a smile and a hello for everyone.

Glenn Berman, advisor of the third floor in North Hall, where Arfin lived, was one of his closest friends. "I admired his personality and his good spirit -- he was the type of guy who always seemed to have a good word for everyone."

An excellent swimmer who does a great deal of skin-diving during the summer, Arfin first thought of the idea of crossing the sound while swimming at Seaside beach during the early part of the school year. One of his closest friends in North Hall, Mark Mensher, remembers how he always talked about it. "Right away he considered it a challenge -- right away it was something for him to aim at. That's the way Ed was -- he always wanted to strive for something."

When he first discussed his plans with his friends, no one

took him seriously. But Arfin, recalled Mensher, was determined in his ways. Immediately he began to work out in preparation for the crossing. Closing his ears to the jokes from his friends, he began to lift weights to condition his body for the grueling row.

The members of the floor, however, stopped joking and began to take notice when Arfin brought a life-raft back to school and when he announced another person, Dale Redick, was to make the trip with him. Soon word of Arfin's voyage had spread throughout the entire dormitory.

Immediately, his friends began to realize the danger of the idea

and tried to talk him out of it. Mensher, who was with Arfin almost the entire time before he left, recalled those who tried to reason with him.

"It was useless for anyone to even attempt to talk him out of it--he had this thing in the back of his mind for weeks and that was it. Although Ed would listen courteously to anyone who came in, no one could change his mind," Mensher said.

During the week, anyone could pass by Arfin's room and see him readying the life-raft and lifting weights to strengthen his arms. Many shook their heads as they walked past the room.

more

Thursday night, Ben Bloom, advisor of the basement floor in North Hall, attempted to reason with Arfin. Bloom even went to the extreme of going over charts and a schedule of the tides to show Arfin the impracticality of the idea. "He listened to every word I said," recalled Bloom, "but he told me the whole thing was a challenge and he had to try it." Similar attempts to stop Arfin by Berman and assistant advisor Richard Reitman also failed.

By this time, Arfin had obtained another raft, this one larger than the first. Although both were old, in poor shape, and had

(Continued to Page 6)



LAST VIEW OF TWO BEFORE TRAGEDY -- Donning life jackets, which ended up in the second raft, Edward Arfin, 18, and Dale Redick, 18, wave farewell to a few well-wishers Saturday morning, minutes before tackling Long Island Sound in 2 rafts. Arfin is displaying the victory sign. Hours later only Redick managed to make it to a shoreline. Arfin is assumed drowned.

(Scribe Photo - McKechnie)

Student Tutors Needed

William Pile, assistant to the Chaplain, has announced the establishment of a program to aid in the tutoring of disadvantaged children in the Bridgeport area.

"Any University students who are interested in helping in this community project are welcome," Pile added.

Many fields are open for instruction at Central High School, Warren-Harding High School and a number of elementary schools. Instructors in languages, math, history, sciences and English are needed for the project.

"This program provides students with a good opportunity to become involved in community affairs," noted Pile.

Concentration will be placed on those underprivileged children who are capable of doing college preparatory work but for economic reasons have not been able to do so, added Pile.

Orientation programs begin this week for interested students at various area schools. To volunteer, call Pile at extension 207 or visit his office on the second floor of Old Alumni Hall.

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NYDENS

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Scribe Editorial Section



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letters
columnists
features
editorials
collegiate news



No Curfew??

In less than a week the long-awaited no-curfew system for women residents will go into effect. This system had been requested and fought for by the students and was finally approved by the Administration last spring. However, all is not joy and happiness in the hearts and minds of many women resident students.

Last Tuesday night Barbara Nass, president of Women's Residence Association stood up before approximately 100 representatives at Women's Senate and expressed her dismay in "the negative attitude taken by the girls on this campus toward the sys-

tem". She asked the question, "Why is there so much anger and frustration?"

Perhaps because the original system proposed by WRA is not the system the students will now be living under.

Perhaps because many girls who had been planning to live in a senior dorm, where they could have come and gone as they pleased, decided to remain in present dorms. They were supposed to have the same option, but do not.

Perhaps because the entire system had not been explained, including its changes, since the beginning of the school year, until

this past week. This is less than one week before all girls must take a test on the system. Only those upperclassmen who pass this test, and have permission for the curfew, will be allowed to use the system.

Perhaps because of the misinformation and lack of information circulated to the girls during the first few weeks of school-weeks during which the girls were told they were going to be orientated.

"It's disgusting how unappreciative these girls seem to be," continued Miss Nass.

Perhaps they would have appreciated the truth. SVD.



Letters To The Editor

Another Swift?

TO THE EDITOR:

Like many other readers of Swift's "Modest Proposal," I was taken in for a time by the absurd position expressed by the speaker. So, too, with Prof. Fenner's masterful letter to the Scribe (Oct. 8). Once I recalled, however, that Prof. Fenner was elected teacher of the year in 1967-68, I realized that his letter was intended to provoke the reader into a recognition of the plight of the starving Biafrans. Silliness and exaggeration have always been effective devices. Congratulations, Prof. Fenner, your letter is another "Modest Proposal."

Fred Lapides
English Department

Self Study Plans

TO THE EDITOR:

The University of Bridgeport is scheduled to have its regular ten year re-evaluation by the New England Association of Colleges and Secondary Schools in the spring of 1970.

In the interim since the University conducted its last self study, our growth in both quantity and quality has been dramatic and discernible in almost all University activities. While these developments have been most satisfying, we are acutely aware of the many changes that have taken place in higher education in general, and the University of Bridgeport in particular, during the last decade. It is our intention to be fully prepared to direct the resources of the University towards newly defined goals of excellence and service.

After careful consideration, it has been decided that a comprehensive self study should be conducted during the academic year

1968-69. The New England Association of Colleges and Secondary Schools has been requested to provide a visitation team for a comprehensive evaluation rather than the limited review required for re-evaluation. It is our belief that such an approach will provide a valuable added dimension to the total review of the University of Bridgeport operation. While providing the necessary supportive documentation for a re-evaluation report to the New England Association of Colleges and Secondary Schools prior to their 1970 visit, the self study will also initiate a continuous planning program for the University of Bridgeport.

I have requested that Vice-President Harold W. See assume the overall direction of the self study. Dean Earle Bigsbee has agreed to serve as Associate Director. Vice-President Robert Christie will be responsible for the preparation of the re-accreditation report, based on the self study.

Dr. See has been especially charged to assure that every aspect of the University--academic affairs, business affairs, development, research, staff affairs, student affairs, etc.--be thoroughly studied with specific recommendations for future development carefully outlined and documented. No area of the University of Bridgeport operation or activity is considered outside the province of study and evaluation.

Of greatest importance to the success of the study is the participation by all constituent groups of the University Family--students, staff, faculty, administration, trustees, etc. The opportunity for each of us individually, and collectively as an academic community, to scrutinize intently our activities and to participate in developing the future course of

the University of Bridgeport is a major challenge and should prove to be a most rewarding experience for all participants.

Details of the plan of operation as presented in outline form to Deans' Council, Temporary University Council and University Senate will be available within the next few weeks. We will then ask each faculty member, student and staff member to indicate his area of interest and to contribute actively to some phase of the study. The Board of Trustees and other administrative officers of the University are looking forward to working with all sectors of the University in analyzing and planning for the future.

Henry W. Littlefield
President

Security or Sadism?

#1

TO THE EDITOR:

Several times today (Oct. 8) I have witnessed our crack "security" patrol work in co-ordination with the world famous Bridgeport Police in clearing vicious, and certainly deadly, automobiles from the U.B. campus. They are certainly aware of the danger of these mechanical monsters, for not only did they remove the vehicles but they also attempted to destroy them.

On one occasion when one of their "henchmen" refused to tear the rubber out of the vent window of a sedan, they sent him away in disgrace (presumably to be shot at sunrise for cowardice in the face of the enemy) only to be replaced by another crew of two (which is necessary to overcome a larger car) who gleefully tore out the vent. They were so gleeful, in fact, that they tore out both.

This "get tough" policy is just what U.B. needs. The several girls who were periodically "molested" (or whatever other mild connotations the "security" people prefer) will feel a sense of "security", and not worry about being pulled into the bushes some dark night by a sweet, innocent young man wearing a "huns" jacket.

Okay, if the cars are illegally parked, give them a ticket, or tow them away, but don't tear

them apart like amateur hoodlums. And if we are to have a strict security system, have it closely protect our co-eds, and our wallets, as well as reserved parking areas.

Robert Shaughnessey

#2

TO THE EDITOR:

Yesterday afternoon (Oct. 8), at 3:30 I observed with anger and dismay three policemen and two mechanics try to forcibly open a 1968 car in order to take off the emergency break to tow the car away.

The policemen stood around while the two mechanics with a screwdriver, coathanger and other implements of destruction attempted to pry open the side windows, bending the metal back with no regard to fear of total destruction of the rim.

After that had failed they then attempted to peel away the rubber stripping from the window and forcibly ejected a coathanger to pry up the latch.

Is this legal? Don't they need a break and entry warrant? Why can't the owner of the car be given a ticket or ample warning that his car is to be towed away? Must the police forcibly enter a car? Besides, these three officers spent 20 minutes on the one car (the most officers I have seen assembled in this very important case) while at night there is no one at all protecting the lots.

In any case, any one who knows the "cop in the cadillac" can

wait till his car passes before stealing anything from the tape decks to the car. Its about time the police started concentrating on protecting car owners rather than seeking to prosecute them.

David Silver
Robert Novick
Dan Rosenberg

Unfair Housing

TO THE EDITOR:

There is significant problem with regard to men's housing at Breul-Rennell Hall. As the unfortunate immediately know, the first floor of this dorm is tripled up, with facilities for only two men.

This is unfair to all involved. Recently, assignments were made to Shelton Hall; more than one-half mile off campus in "beautiful downtown Bridgeport." This makes it extremely difficult to use the facilities we are entitled to, to enhance our education (in the library, student center, gymnasium, dining hall, etc.).

It goes without mentioning the long trudge to an eight o'clock class in the snow storms indigenous to this area. (Most of the students do not have cars.) As a transfer student here at Bridgeport, I must say I am heartily disappointed.

Yours for better housing,
Donald J. Franza

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The 1969 Models



BY ART BUCHWALD

WASHINGTON-- The 1969 automobiles have just come out and here is a preview of some of the latest models.

THE HUMPHREY HUMBER: This model has been on the market for a long time, but because it has been overshadowed by the Johnson Warhawk which was built by the same factory, nobody knows what it can do on its own. Critics say it's the same old model and offers the buyers nothing new. But the Humphrey Humber people say while it doesn't look different, customers can expect an entirely different performance. Sales have been very slow and the company is afraid it may have another Edsel on its hands.

THE NIXON MARK VII: It was thought at one time that the Nixon would be retired because of the disastrous years when it went into a complete sales decline. But the Nixon has made a comeback with new engineering and a very successful advertising campaign. The Mark VII has a much quieter engine, uses less gas and appeals to the middle-class family market by claiming it is much safer than the other '69 models, and a better buy for the money. Automobile surveys indicate that customers are showing a preference for the Nixon, although many have complained the 1969 selection of cars doesn't give them much of a choice.

THE WALLACE WILDCAT: This little sports car, built in Alabama only a few years ago, was a laughing stock car. But people aren't laughing any more.

It is not only selling in the South, but in the North as well. It comes in only one color -- white. It advertises itself to people who are tired of being pushed around on the city streets and highways by other cars. The manufacturer discovered that many people have a killer instinct when it comes to picking an automobile. And it has exploited this instinct by promising customers that the Wildcat will knock down anything that gets in its way.

Anyone who buys this car gets a free bumper sticker which says, "Support Your Local Police."

THE MUSKIE: This is the sleeper model of the year. It has great popularity amongst the younger people and in many places it's out-selling the Humphrey Humber, mainly because it isn't stuck with all the accessories that the Humber has. Unfortunately, it is on display in the same showroom with the Humber and does not have a strong enough chassis to support both.

THE AGNEW ACK-ACK: When it first came out on the market it wasn't a household name; but it has been getting a great deal of publicity, and for an unknown quantity, not all of it good. As a matter of fact, every time the manufacturer thinks it has all the bugs worked out, it has to recall the model and make further adjustments. One of the problems is that every time the Agnew goes forward, it has to back up. This is giving the dealers fits.

THE LeMAY NUKE III: This model came out late. The manufacturer, who used to make bombers, decided to try its hand at cars, and while the NUKE has just appeared on the market as a sister to the Wallace Wildcat, it is considered by safety experts as the most dangerous car on the road. Although it looks innocent enough, those who have tested it say that as soon as you put your foot on the accelerator, the whole damn car explodes.

Joseph Kraft: Washington Insight

McCarthy: Leader of Pharisees Reenters American Political Scene

WASHINGTON -- Sportswriters hanging around the batting cage before World Series games had a ball asking political questions of a familiar figure covering the event for Life magazine.

What did he think of Hubert Humphrey? Well, Humphrey was the kid who could only get into the game by letting them use his school bag as a second base.

And Spiro Agnew? Well, he was like Zeke Bonura, the lumbering first baseman of immigrant stock who never knew whether to go for a ball hit between first and second or to cover the base.

Those snide cracks announced to anybody who didn't know it that Gene McCarthy was back in form after his post-convention vacation. And now the end of his World Series assignment brings McCarthy face to face with the problem he has been dodging since the New Hampshire primary last spring -- the problem of a re-entry to normal participation in American politics.

For despite all his stress on participation politics, McCarthy is almost exclusively an engine for participation by Americans who think of themselves as better than other Americans -- the leader of the Pharisees. Because he caters to their feelings of moral superiority, McCarthy's candidacy, as the battle of Chicago indicated, inflamed the basic social tension in this country -- the tension between low-income and upper-income whites. And a necessary condition to the winding down of that fearful tension is that McCarthy in the next few weeks bring himself and his followers back into the normal game of give-and-take politics.

To explain all this, it is necessary for me once again to advert to the concept of Middle America-- the great mass of low-income whites who make up the overwhelming majority in this country. During the past few years, Middle America has been placed under enormous pressure by the growing demands of upper-income, highly educated Americans.

For openers, upper-income America has demanded better quality in restaurants, garages, schools, hotels, police protection, and a thousand other services chiefly supplied by low-income whites. It has, additionally, wanted to improve the status of the Negro, at the expense of Middle America, to raise taxes, also at the expense of Middle America, and to circumscribe the power used in wars fought chiefly by the sons of Middle America. When these demands have been contested, Middle America has been scorned as dim-

witted, jingoist, and racist.

Without altogether meaning it perhaps, Senator McCarthy has been the political validation of upper-income America. His snide cracks express with vehement brilliance contempt for Middle America. His unheroic, casual concept of the Presidency put a discount on leadership and a premium on setting free fine feelings. His solution for most of the country's problems was to get rid of the folksy figures despised by upper-income America--J. Edgar Hoover, General Lewis Hershey, Dean Rusk. Even on the problem of Vietnam, his main prescription was to be morally superior, to let go.

Precisely because he did not grapple directly with problems, McCarthy made almost no appeal to the basic interest groups comprising the Democratic party, and he never had a chance for the party's nomination. After the enormous achievement of causing President Johnson to withdraw, the responsible course was to make for himself and his followers an accommodation with another Democrat who came close to his position on the key issue of Vietnam.

Twice this logical ending to the McCarthy movement has been averted by fate working in conjunction with the Senator's disposition to take himself more seriously than his work. Thus, McCarthy played the injured party when Senator Robert Kennedy came into the race, and then assassination snuffed out the chances for an entente. Similarly, he acted as though he had been personally wronged by Vice President Humphrey's victory at the convention, and then the Chicago cops, by beating up on his followers, made it a martyr's act not to support the Humphrey - Muskie ticket.

Now the McCarthy re-entry problem comes up for a third time. He has an opportunity to bring himself and his followers back into a party which has gone a long way to meet his stand on Vietnam. By a rapprochement, he could probably induce an even stronger approach to peace.

But probably Senator McCarthy will not follow that sensible course. Probably he will continue to play the outsider, asserting by smart cracks and the casual stance the sense of superiority which continues to set him and his followers apart from normal participation in the American result. And the predictable result is that the deep malevolence already so widespread in Middle America will be further enhanced and more goaded to express itself in assaults on the McCarthy followers and on the values dear to them, and, they might remember, to not a few others among us.

An Interview with Stu Broms:

Council Goal: A Working Organization

Stuart E. Broms, a senior history major from Great Neck, New York, is currently serving his second term as president of Student Council. A graduate of Stockbridge School in Stockbridge, Massachusetts, Broms served his freshman year as a representative to Men's Senate. The following year he was elected president of Men's Senate. After graduation this June, Broms plans to enter law school to study criminal law.

Q. The most important question in most people's minds is what plans you have for Student Council this year?

A. My main goal this year, as it was last year, is to make Council more effective as a working organization. And I still feel there is a terrific breakdown in communications in this school between student groups. I still feel in many instances that we are still involved in basic G.O., high school, government. The structure here seems to be that everything is autonomous and nothing is solidified. And Student Council, even though in name it's the overriding organization of all organizations in this school, it is still, I believe, ineffective in what it is really trying to achieve. It's difficult to say what I really want to do in concrete terms as of now.

Q. How do you see this Council in comparison to last year's?

A. I think last year we were in a period of terrific luck. There were a number of students and faculty members in the school who were able to see far enough into the future to understand and pass certain legislation to help the University as a whole. But many of these students have left and I think I'm stuck, and I say stuck, with the same structure I was last year. I think Student Council has to be totally streamlined. I mean it must be totally revamped and rewritten; there has to be a whole new emphasis. That emphasis is now in a fog.

Student government can do one of two things, it can deal with problems within

the University or it can go outside the realm of the University. My goals last year were to have student government involved primarily with problems in the University. The interesting thing is this year, '69, this University should have many of the things most established schools have, as far as unlimited cuts, no curfew. In these universities student government is ineffective or non-existent because there is no longer need for it. And it is very frustrating for me as president of the student body, to be head of something and not be sure of its direction. I'm not at all afraid to admit it. I'm just not sure in which way the organization has to be revamped; or whether it has to be revamped or cut out all together. I'll just have to see.

Q. Do you feel University Senate will take over many of the responsibilities of Student Council?

A. Now that you have students voting, of course this is a whole different world. Student Council can only suggest, it cannot legislate and of course that seems to be the rude fact of the situation. The power, now, of the students is in the Senate and this guards much of the power of Student Council, and I think in a way this is good. You have the vote and that's what is important.

Q. Are you pleased with the way University Senate did work out?

A. Yes, I think that Bridgeport can say it set an example for many schools throughout the country, I think it is a liberal Senate this year and I think some very good

things are going to come out of Senate. But I have to wait.

The problem is that I am stuck with the effectiveness of Student Council and the effectiveness of University Senate. I must decide which is more important -- my voting (in the Senate) or my running Student Council. It's hard, I guess. I would prefer not to see Student Council revert back to dealing with can openers in the dorms and street lights on campus. That's dilatory. I think there are more important things, such as community relations; whether the University owns property, or if they're slum lords.

Q. What about ECC (Entertainment Coordinating Council)?

A. I think the ECC can be effective if it has the right leadership; if it doesn't become an organization which only seeks to work within and not without. I think that ECC was set up with the knowledge that it would be a committee of Student Council. It's not like this in politics. Student Council is not going to say to bring this group or you can't bring that one. It's entertainment, it's social, it's movies. Who cares what they bring. As long as it's carried out effectively and the leaders of ECC don't

(Continued to Page 8)



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Campus Calendar

WEDNESDAY

Fashion Merchandising, class of '69 will present its annual fashion show at 2:15 and 7:15 p.m. in the Social Room of the Student Center. This year's show is entitled: "Do Your Own Thing."

Dr. Paul Brown announces the first meeting of the Laurel Review, the University literary magazine, to be held from 2:15 to 3:15 p.m. in the Student Center, Room 201.

FRIDAY

A mixer featuring the

LAFAYETTE PLAZA BARBER SHOP

(a good place for a haircut)

LOWER MALL
LAFAYETTE PLAZA

pulsating sounds of the Boss Blues will be held in the Social Room tonight. Admission is one dollar with a college identification. Commuters Senate is sponsoring the event.

MONDAY

The Greater Bridgeport Red Cross Blood Drive will take place in the Social Room of the Student Center October 21 from 10:45 a.m. to 3:30 p.m.

Republican Candidate for Congress from Connecticut's fourth district, Lowell Weicker, will be interviewed live on WPKN radio, Oct. 21 from 7 to 8 p.m.

GENERAL

In accordance with Faculty Senate Policy, October 18 is the last day a student may withdraw from class without a subscript grade. From October 18 until November 26, a student who is allowed to withdraw from a class should

receive a "W" with a subscript grade denoting his average at the time of withdrawal. A grade of "Wf" is computed in the student's average, while a grade of "Wd" or above is not.

Students are not permitted to withdraw from a class during the Fall semester after November 26 except for reasons of health or other circumstances beyond the student's control. A withdrawal after November 26 must be processed through the Office of Student Personnel and have written approval of the instructor and the dean of the student's college.

Any questions may be directed to Mrs. Eileen Moskowitz, Howland Hall, ext. 455 between the hours of 9:30 - 11:30 and 1:30 - 3:00.

Entries for the Halsey Symposium Essay Contest may now be submitted to the English department, Westport Hall. This year's topic is "The Role of Youth in Preserving a Free Society." Essays should be 750-1000 words long, and may be submitted to professor Paul Brown or any other member of the English department.

'Chris the Creator'

"We are on the eve of the Apollo flight. Let us hope that we have men as great as Columbus," said Dr. Edwin J. Fagg, head of the history department of New York University.

Dr. Fagg addressed an audience of approximately 50 students and faculty members in the Social Room of the Student Center Thursday afternoon on "Columbus the Creator."

The lecture was sponsored by the history department of the University. The department's head, Dr. Albert J. Schmidt was in charge of the program.

Drawing the parallel between today's spaceman and 15th century Columbus, Dr. Fagg said: "Many of us today are thinking of the space-age. It is time for the man of dreams, the man of determination. Columbus, like our own spaceman, was a dreamer; he launched a journey which was risky and expensive."

On analyzing the character of Columbus, Dr. Fagg said that Columbus was not only a dreamer, "but dreamed impossible dreams." Like many people of his type, he was "difficult, sensitive, impatient, ambitious and made extravagant demands."

In 1492, said the speaker, Europe was just like America today -- depressed and running out

of gold. Many believed western civilization was "going to the dogs." But the discovery of the New World by Columbus brought new hope and agitated some of the great minds of Europe. "Apollo 7 might bring new hope to America."

"Columbus' profound impression about the Indians made him feel that they were superior to the civilized people of Europe. He took some back with him to exhibit them in Spain," said Dr. Fagg.

Columbus was the first man to envisage that the islands he discovered should belong to Spain, explained Dr. Fagg. On his second voyage, he took along people of all kinds of skills, plus plants, seeds and equipment in an attempt to civilize and Christianize the New World -- "But his idea of civilizing the new world was not imperialistic," added Dr. Fagg. It was not until the Portuguese made certain new discoveries, that the failures of Columbus became obvious.

"Instead of the New World being named Columbus, it was named America," Dr. Fagg said, "But the Latin American peoples could not forget Columbus. After their independence, they named one of their provinces Colombia," concluded Dr. Fagg.

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Foreign Language Conf. To Explore Scheduling

The department of Foreign Languages at the University is sponsoring a conference Saturday, Dec. 14, from 9:30 to 12:30 at the Student Center.

The conference is designed to explore the possibilities of flexible scheduling and its implications for foreign language teaching. Flexible scheduling is a recent phenomenon in education with more and more schools experimenting with it, hoping it will solve some of their ever multiplying problems.

The opening address will be delivered by Dr. J. Lloyd Trump of the National Association of Secondary School Principals. Following the address, there will be a panel discussion in which the

following men will participate: Dr. Trump, Professor Charles Hill of Brooklyn College; Dr. Delio Rotondo, principal of North Haven High School; Mr. David Williamson, guidance counselor at Byram Hills High School; Mr. Frederick Burkhardt, French teacher at Farmington High School; and Dr. Ira J. Singer, assistant superintendent in charge of Instruction and Special Services, West Hartford Public Schools.

Registration for the conference will take place from 9:30 to 10:00, at which time coffee will also be served. Dr. Trump's address is scheduled for 10:00, and the panel discussion will follow at 11:15. There will be a \$1 registration fee.

Rough Waves (Continued from Page 3)

leaks, he did the best he could in repairing them. He never let the condition of the rafts discourage him.

By Friday, Dale Redick had arrived and final plans were drawn up for the voyage. They would leave Bridgeport between 6 and 7 Saturday morning. Mensher, along with several other University students, would drive over to the Long Island shoreline, in the Westbury area, to greet Arfin and Redick. They estimated the voyage would take between 15 and 16 hours. Flares would be brought along just in case the pair lost their direction. It was agreed if the raft hadn't been sighted by 10:30 p.m., the Coast Guard would be alerted.

About 6:45 Saturday morning, the pair, along with six other students, left the dormitory and headed for Seaside Park. Both Arfin and Redick were clad in sweatshirts, several pairs of pants, socks, and sneakers.

The rafts, tied together, were launched at Seaside beach, just below the practice football field. Both youths rowed in the larger raft while the other carried water, food, and equipment. Both were in excellent spirits and shouted remarks to the shore until they were out of ear-shot. Both life-jackets remained in the second raft.

When Arfin's friends arrived at Long Island, they remained at the house of a friend until they

felt it was near the estimated time of arrival. Their attempts at lighting the flares failed, and it was only minutes later they called the Coast Guard. It was then they heard the Coast Guard had been searching for Arfin since 6:30 p.m.

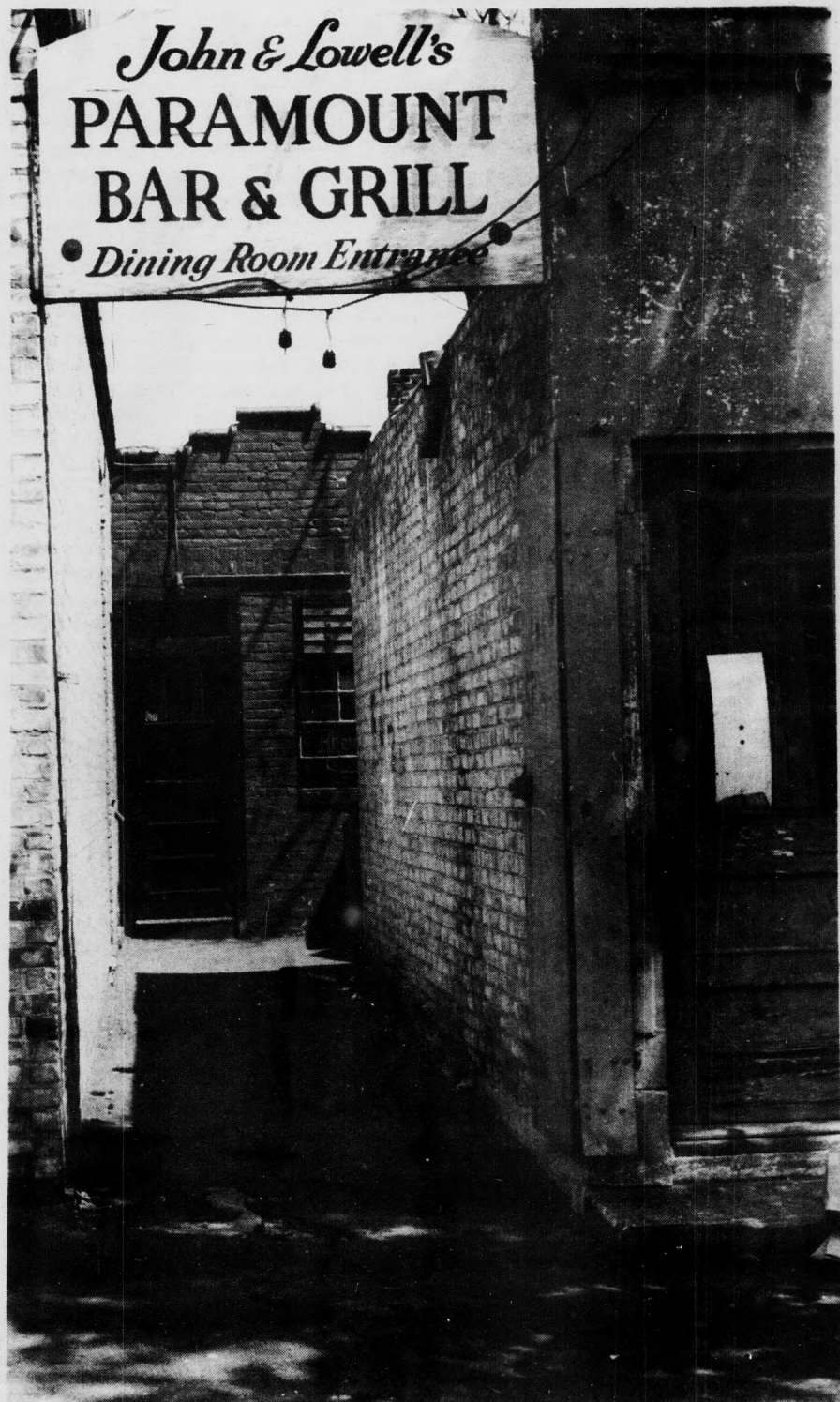
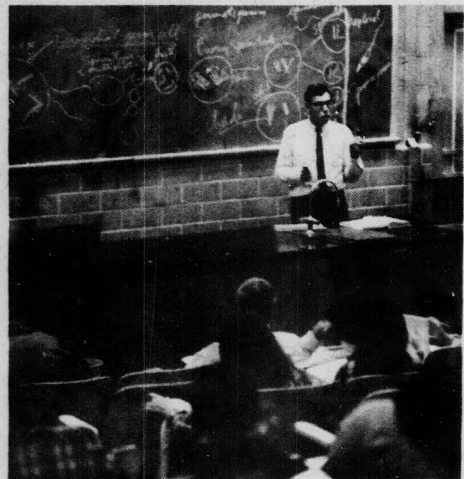
Mensher, obviously shaken by the news, said "he's the type of guy you can't picture gone--it seems as though any minute you can expect him to come walking down the hall with that big smile of his. I never thought it would end like this."

Redick, recovering at the hospital, was equally shaken by the news. He couldn't seem to understand Arfin was lost. "All during the trip Eddy encouraged me--telling me we could make it. Nothing seems real now -- the whole thing has turned into a nightmare."

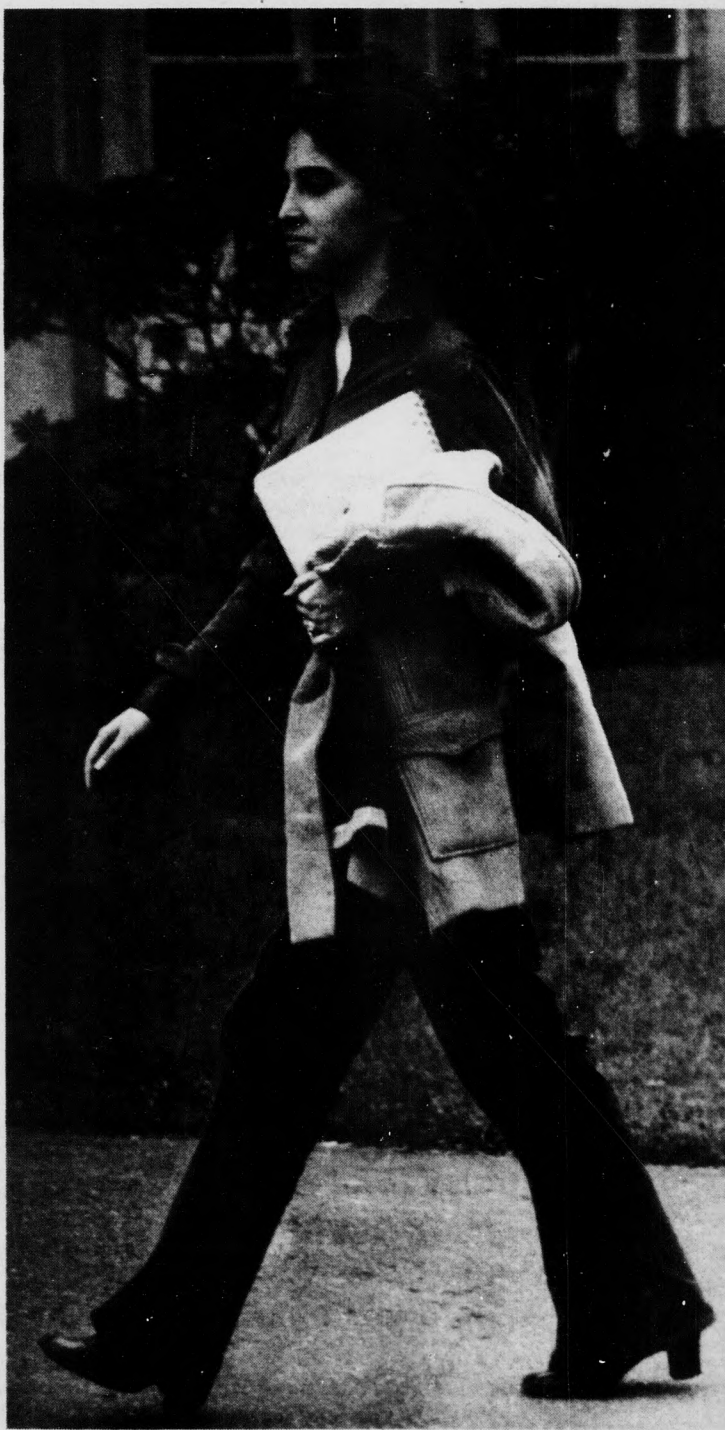
Berman found it difficult to express his feelings. "He knew the dangers and the consequences. No one could talk him out of the trip. But he also knew it was his challenge -- he knew it was his challenge the minute he saw the Sound. No one could stop his tremendous determination."

The entire third floor, equally stricken with grief, expressed its feelings for Edward Arfin Sunday night. A minute of silent prayer was held at a special meeting to pray for the safety and return of a lost friend.

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*Views
Of
Campus
Life*



Scribe Photos
- Schneider

SCSC Backs Conquer Gridders

The Owls of Southern Connecticut State College scored three touchdowns the first three times they had the ball to score an 18-6 victory of the Purple Knights last Saturday at Kennedy Stadium.

A crowd of about 6,400 saw the Owls gain their first win of the season after suffering two defeats and a tie in their initial three outings. The victory also gave them their first win in the East-

ern Football Conference and made their EFC record 1-0-1. It was the second EFC loss for the Knights and put them under the .500 mark with a record of 1-2.

The running attack of SCSC proved to be the key to the game as the Owls rolled up 323 yards rushing. Halfback Vin Russell led the ground forces, gaining 125 yards in 27 attempts. His replacement, Brian Friary, gained

107 yards in 21 tries to contribute to the SCSC win.

These two backs, quarterback Bob Nolan and wingback Bob Spinner all made the night miserable for UB as they demolished the Knight defense. Nolan scored two touchdowns on runs of four and 12 yards and Spinner tallied the other six-pointer on a two-yard run.

Darrick Warner tallied the only

UB points of the evening as he scored on a three-yard dash. He carried the ball 22 times and gained 88 yards along with catching three Skip Rochette aerials for 70 yards.

Rochette suffered through his worst performance of the season as he completed only 41 per cent of his passes in a 12 for 29 display. He gained 168 yards but was plagued by interceptions as the Owls secondary picked off four of his tosses.

Southern scored all its points in the first quarter on drives of 94, 29 and 72 yards. They took the opening kickoff and marched 94 yards for their first score, and soon gained possession on the Knight 29 after UB punter John Tomko accidentally touched his knee to the ground after a low snap from center. SCSC then hit paydirt after eight plays to make the score 12-0 following a failure to convert the extra points.

Linebacker Art Dick then intercepted a Rochette pass to put the Owls back in business on the UB 28-yard stripe. They went the 72 yards in eight plays with Nolan gaining the last 12 on the first play of the second quarter to make it 18-0.

The Knights hit for their only score of the game on a Rochette-guided 61-yard march, featuring a 59-yard toss to Warner and a brilliant 29-yard diving reception to Bob Harrison, New England's leading college receiver. This put the ball on the Owls three, from where Warner lugged it in for the score.

UB's next opponent will be another EFC team, Montclair State College in an away contest for the Knights. Montclair defeated a previously-unbeaten Central Connecticut squad last Saturday by the score of 6-3. Central defeated the Knights a week ago, 14-7, in New Britain, Conn.

Brom's Interview... (Continued from Page 5)

think they're forming some new, secretive clandestine sort of group, because that's not it. The students on this campus have a right to know what entertainment they're having and they have the right to go to meetings about it too, especially the president of Student Council.

Q. Some student leaders were worried last year about the ECC and wondered if it had the right leadership. Has it evolved into exactly what they predicted?

A. I'm afraid, in certain areas it has.

Q. Is there anyway this can be corrected, because like it or not this is what most people on campus are concerned about -- entertainment.

A. Right, I don't have the time or the energy and I'll be damned if I'll fight with the Student Center Board over how something is going to be run, where it's just a conflict between a number of students vying for power. The students here are the ones who are going to suffer because of it.

I think that ECC is going to have to be restructured in certain areas. Nobody is going to take ECC and say "It's mine", because it belongs to everyone.

Q. There have been complaints that you have not been fulfilling your role as Student Council president. What do you have to say?

A. I hope I can clarify this point. I lost a lot of very valuable student leaders last year and a big part of the work this year seems to fall on me until I can find people to continue on with the work started by these students.

The way I interpret it, I am president of the student body and therefore I should speak as much on behalf of the students as I possibly can as well as on behalf of myself, because I am still a member of the student body. And to me my primary purpose is to make a better University. And if it's whether I sit in a Student Council meeting every Wednesday afternoon for an hour or two, or whether I have the privilege of voting and passing legislation, to me the latter is more important than running through Robert's Rules of Orders for two hours. I think I have more important things to do right now. My primary responsibility is to Student Council and I try to fulfill that by doing as many things as possible, without doing so many that I cannot function well.

Q. How do you view the University this year?

A. I'd say this semester is

freaky. I think the kids here are nuts, they're all freaking out. And as far as the University goes, as I said in my freshmen convo address, it's not Bridgeport per se, it's the people here, it's the motivation. A lot of the motivation has to come from within yourself. You have to put your guts on the line and say I'm going to do something instead of rapping and saying this school owes me something. Bridgeport's never owed me anything and I've wanted to do things. It's not up to University. You are what you make yourself and nobody else can be responsible.

Q. How do you feel about student rights?

A. Students have rights just like anyone else, but they must work for them. They don't have the right to demand anything except a good education. They have to work and negotiate for everything else.

Q. How do you feel about SDS forming on this campus and their claim not to become a violent organization.

A. I agree with SDS in theory, but not necessarily in practice. I don't think SDS knows what it wants to do. They seem to vacillate from week to week.

As far as the violence goes, you never plan to be anything. You can't say you're going to be violent or you're not. That's a pretty hard thing to say and it's a pretty poor excuse to fall back on to try to convince someone you want to form an organization. While at one campus you saw something exceedingly bloody, on the other hand how can you say we're going to come up here and it's not going to be like that.

Q. Looking back on your almost four years in active politics on this campus how do you feel now?

A. I've been in student politics since my freshman year and I've learned an awful lot, and I've seen that it's a hard, disgusting job. There's a lot of times that you really put your guts out and people hit you from all sides, whether you're right or wrong.

Last year and the year before I sweated out lots of meetings and

made lots of enemies. This is a job that creates ulcers and I find it discouraging at times. But I've learned a lot and I think a lot has been accomplished. I've become a better person for it.

I have tried, yes, to follow the American democratic system of representing everyone, but you can't do that. When you're elected you also represent a bit of yourself and people are putting their trust in you to think for yourself.

A lot of people have accused me of grabbing as much power as I can. I have acted as far as I'm concerned in the best interest of the student body. I've made some very bad mistakes, but I haven't seen too many times I've worked against the betterment of the student body. Egotistical, if you want to call it that, but for me it's been worth it. Getting the vote on this campus (University Senate) was one of the finest things I have ever been involved in in my whole life, especially not having any trouble as far as violence goes. I think that's important.

I got knocked my freshman year because I had a lot of ideas. I talked that year of having the men residence halls open up 12 to 15 hours a day; this was absurd. I talked about unlimited curfews for girls; this was absurd. I talked a lot about a lot of things and a lot of things have come to life. It's either because I've been lucky, or I've had the right people, or we've had the right approach.

I don't like going to meetings; I didn't like attending Friday afternoon meetings, or the fighting that went on last year; the real low politics that went on here. And it all started way back when, when I first ran and I saw exactly how dirty things really could be.

But I'm proud of this school and I'm proud of many of the people here because I think they're building a better institution. And I'm part of it and that makes me feel good. For that it's been worthwhile. And I talk like it's over, and, there are still eight months left to come.

Booters Split Two Games

The soccer team's hopes for an undefeated season were shattered last week as a staunch CCNY squad turned back the Knights, 2-1 last Tuesday in New York. The booters came back Saturday to hang a 2-0 decision on Bates College and set their record at 3-1.

Dimitri Hamelos scored the winning goal for City College late in the third period on a shot from in front of the UB goal. Richard Pejask tied the score for City on a second period penalty shot after UB's Jose Santos opened the game's scoring early in the second period. It was the second straight year the CCNY have

downed the Knights. They beat them 3-2 last year.

The booters returned home to face a Bates College squad last Saturday. UB left the field all smiles as goalie Manny Batista turned in his third shutout in four games to stifle the Bates offense in the 2-0 win for the Knights. A large crowd was on hand to see the Knights completely dominate play as they outshot Bates, 29-4. Wolfgang Woischke scored the first goal in the second period on a pass from Joe Daniel and Charley Egervari scored the insurance goal late in the fourth quarter.

WPKN...

Tellis referred to the new programming as a "balanced format," with music ranging from classical to rock and roll with everything in between, including jazz, soul music, traditional folk, and Broadway musical themes.

The news section will be affiliated with the American Entertainment Radio Network and will supply the bulk of world and national news coverage, leaving the students more time for campus news coverage.

Initiating a new concept in radio reporting will be the "News Block," which will be scheduled for Monday through Friday from

6 to 7 p.m. This service to students will summarize the news events of the day, and will include things as weather, sports, stock market reports, commentaries and analyses.

The WPKN "Campus Calendar" is available for free publicity for clubs and organizations. Forms may be picked up on the third floor of Old Alumni Hall and at the Student Activity Office in the Student Center.

The added wattage was funded by an addition of \$5 per semester to each student's tuition. This was overwhelmingly approved by the student body in a referendum last year.

Attention All Girls:
North Hall's Annual

Mini - Skirt Mixer

Sat. Oct. 19, 1968 - 8:30

- Mini Skirt Contest
- Cash Prize-for Shortest Mini

Entertainment &
Refreshments

Student I.D.'s required

Free Admission to all Mini Skirts 5' Above Knee

NEED IMMEDIATE EMPLOYMENT??

ALL DAY: MON., TUES., & THURS. WILL ALSO
TAKE PART-TIME HELP ON THESE DAYS FROM
EITHER 8-12 A.M. OR 1-5 P.M. SEE:

MICKEY GROSSO

FAIRFIELD COUNTY NEWS

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